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(response)

24 February 1971

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**MEMORANDUM FOR:**

Chairman, Special Panel  
Suggestion Awards Committee

**SUBJECT** : Suggestion No. 70-105, Instruction Analyzer System

**REFERENCE** : Your Memorandum on this Subject, dated 19 February 1971

1. The Instructor Analyzer System (IAS) does not appear to have particular merit for use in training as conducted by the Agent and Liaison Training (ALT) element of OTR. This evaluation is based on the following points which are not listed in any order of priority.

a. The IAS, and its related equipment, seems to lend itself more effectively to the established classroom environment with nearby support facilities. This is not the case in ALT which utilizes various individual training sites both in the U.S. and abroad. The rather mobile, flexible situations in which training programs are conducted require that equipment be kept to a practical minimum.

b. Many of the ALT training programs involve only a single trainee. Much of the described value of the IAS would appear to be lacking in such situations. ALT group training, on the other hand, usually involves foreign liaison personnel. Here a rather persistent and basic problem is to maintain direct, oral communication in either English or in a foreign language. The IAS would appear to be more of a distraction than an aid, particularly with unsophisticated trainees.

c. ALT training---essentially tradescraft training---does incorporate study and discussion of subject matter. Emphasis however, is placed on "learning by doing". Practical work, plus critique, and repetition of the practical work has proven to be a sound basis for insuring retention, not only of broad, general concepts, but more important, for application to particular problems or operational situations. Some testing "on paper" is employed, but is subordinated to the above approach.

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